



STUDENT SUCCESS STORIES

Growing with your child and learning to overcome obstacles on the path of lifelong success and learning.

To learn more about how we support the needs of each individual child, call us at 1-855-80-KidsU

SUCCESS STORIES



Campus: **New Brighton**

Program: **Preschool/Kindergarten**

Background: Child started in September 2019. He struggled with sitting at circle time, emotional self-regulation and defiance. In a large class size he was very easily over-stimulated with loud noises and turn-taking.

Support: The child's teachers worked diligently at creating a strong relationship with him, and were very attentive to his needs when they saw that he was struggling.

Result: The child has been able to overcome the hurdle of emotional self-regulation and is thriving in his classes. During our Kindergarten Appreciation Week, we asked him what he can do now that he couldn't do before. His answer: "Sit at Peace Time!"



SUCCESS STORIES

Campus: **West 85th**

Program: **Junior Preschool**



Background: Child had been with Kids U since Infant Care and when the move was made to the Jr. Preschool program, many strong emotions and behaviours emerged. The child struggled with self-regulation, emotional control and understanding their own feelings, thus exhibiting challenges such as biting, hitting, head-banging, etc.

Support: The child's teachers identified that these challenges were just developmental behaviours that needed guidance. The teachers and admin team had conversations with the family to identify if these behaviours were being exhibited at home. A plan was created to identify the cause of the child's frustrations and what the triggers were. By observing the triggers, the teachers were able to redirect or intervene before the child's frustrations surfaced. We worked with the child to use tools and strategies whenever they felt these frustrated feelings coming. These tools and strategies were also used at home.

Result: The child's challenging behaviours have stopped completely and they now use appropriate skills to express their emotions.



SUCCESS STORIES

Campus: McKnight

Program: Preschool



Background: A child joined our program when she was close to 2.5 years old. She was essentially non-verbal and would not communicate with anyone outside her household with words or verbal sounds; she would only point to what she needed. Her parents were aware of her delay and hoped that her being at our campus would assist in her developing her verbal skills.

Support: The teachers worked with the child to use a visual schedule, so the child knew what to expect. She was encouraged to use one-word sentences when requesting help, and the child slowly began to gain confidence, knowing that her teachers were listening, and would take the time to understand her. We also recommended that her parents have her assessed by "I'm For Kids" for additional speech support.

Result: The child now speaks in full sentences, and is able to articulate her needs, wants, what is upsetting her, or making her happy. She is eager to share during gathering times, and is using her words with her peers, who can understand what she is asking.

